

## 2024 Term Two Overview - Year Six

### Religious Education

#### Scripture and Jesus

Students will:

Investigate what daily life was like in the time of Jesus.  
Explore various scripture passages about Jesus and his life  
Make connections between scripture passages and their own experiences  
Reflect on the teachings of Jesus and how they impact their lives and decisions

### English

#### Reading

Students will:

Apply a range of comprehension strategies, when exploring fiction and nonfiction texts  
Use research skills to locate and organise information  
Identify and explain cause and effect relationships within texts  
Apply a variety of strategies to comprehend unfamiliar vocabulary  
Build reading stamina  
Engage in Book Club discussions to share their thoughts, connections and questions about a text.

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#### Writing

Students will:

Explore the writing

### Mathematics

#### Number and Algebra

Students will:

Apply efficient mental and written strategies to solve multiplication and division equations  
Use the BODMAS strategy to solve problems using the order of operations  
Explore and use a range of problem-solving strategies in a variety of contexts

#### Measurement and Geometry

Students will:

Transform shapes through translation, reflection and rotation  
Describe locations using a Cartesian plane

### Inquiry

#### Our World, Our Future

Students will:

Explore the relationship between living things and how

process by planning,  
drafting, editing, revising  
and publishing different  
texts for a variety of  
purposes.

Investigate how words  
are constructed and  
explore different spelling  
patterns and word parts.

Explore text structures  
and language features of  
writing pieces that inform

Examine vocabulary  
choices

Incorporate researched  
information into  
informative writing pieces

### Speaking and Listening

Students will:

Present researched  
information to an  
audience

Apply subject-specific  
language when  
communicating with a  
range of audiences

Share connections  
between their own  
experiences and those of  
characters and events  
represented in texts



monologues and analyse parts to add to their own performance. They will select stagecraft elements to enhance their monologue and rehearse and perform to an audience. Students will explore techniques and styles associated with a theatre practitioner. They will engage in activities and games which allow them to investigate new ways to present drama.

**Digital Technologies**

Students will be introduced to Java Coding through the online game-based program called *CodeCombat*. In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

Students will also use the LEGO SPIKE Robotics kits and software to create their own robots. They will program their robots using block coding software aimed to:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a space setting.

Respectful: I speak and act politely

Responsible: